



# **Index** MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, INDORE

(Unit of Mayank's Welfare Society)  
(Constituent Unit of Malwanchal University)

ACCREDITED BY NABH & NABL



NABL Certificate No. MC-3448  
NABH Certificate No. PEH-2019-0966

Ref. No.: IMCHRC/MEU/2020/04

Date: - 29/08/2020


## **OFFICE ORDER**

A workshop on Curriculum Implementation Support Programme (CISP)-2 is being scheduled in our institute from 7<sup>th</sup> to 8<sup>th</sup> September 2020, Monday to Tuesday. Under observership of mci representative. It is mandatory for the faculty to get this training.

**Following faculty members are being nominated to attend the workshop.**

1	Dr. Avantika Bamne	Associate Professor Anatomy
2	Dr. Pawan Kumar Mahato	Assistant Professor Anatomy
3	Dr. Abhilasha Dutta	Associate Professor of Physiology
4	Dr. Arun Mishra	Assistant Professor of biochemistry
5	Dr. Sanjeev Narang	Professor of Pathology
6	Dr. Arun Saxena	Professor of Pathology
7	Dr Vimalkant Jain	Professor of Pathology
8	Dr Pawan Bhambani	Associate Professor of Pathology
9	Dr. Suraj Tripathi	Professor of Pharmacology
10	Dr. Samreen Khan	Assistant Professor Of Microbiology
11	Mr. Mahadev Ujgare	Assistant Professor Of Microbiology
12	Dr. Aarti Sahasrabuddhe	Professor of Community Medicine
13	DR Abhay Manchanda	Professor of Orthopaedics
14	Dr. Parikshit Sharma	Professor of Skin & VD
15	Dr Akhil Shah	Associate Professor of Skin & V.D.

  
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16	Dr Surendra Singh Bhati	Associate Professor of Skin & VD
17	Dr. Sheetal Singh	Professor of Radiodiagnosis
18	Dr.Supriya Mushriff	Associate Professor of Ophthalmology
19	Dr.Sonalee Mittal	Associate Professor of Ophthalmology
20	Dr Sudhir Mahashabde	Associate Professor of Ophthalmology
21	Dr. Swati Prashant	Professor & Head Paediatrics
22	Dr. Naikey Minarey	Assistant Professor Of Paediatrics
23	DR Anuradha Jain	Associate Professor of Paediatrics
24	Dr. Saurabh Piparsania	Associate Professor Of Paediatrics
25	Dr. Abha Pandit	Professor Of General Medicine
26	Dr. Anjali Verma	Assistant Professor Of General Medicine
27	Dr. Chhavi Agrawal Bhati	Associate Professor Of ENT
28	Dr Rekha Agrawal	Associate Professor of OBGY
29	Dr Vimal Modi	Professor & HOD Department of Anatomy
30	Dr Pooja Deodhar	Professor & HOD Department of OBGY

The deputed faculty must report at **9:00 a.m.** at **Lecture hall -1** of **IMCHRC,Indore** and ensure their presence in all the sessions of Programme, which is mandatory as per MCI rules. The detailed programme will be provided after confirmation by MCI.


**Following faculty members will be the facilitator for this workshop as per guidelines of MCI.**

1.	Dr. Shrikrishna Nagorao Bamne	Professor of Physiology, Co-ordinator of MEU
2.	Dr. Prem Nyati	Professor & Head of Pharmacology, Member of MEU

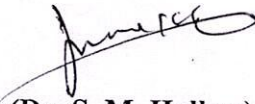
  
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3.	Dr. Harshada Shah	Professor & Head of Microbiology ,Member of MEU
4.	Dr. Rahul Tanwani	Professor of Surgery, Member of MEU
5.	Dr. Poonam Patel	Associate Professor of Pharmacology, Member of MEU
6.	Dr. Romi Srivastava	Associate Professor of Pathology, Member of MEU

  
(Dr S.N.Bamne)


**Coordinator Medical Education Unit  
Index Medical College, Indore**

  
(Dr. S. M. Holkar)

**Dean  
Index Medical College, Indore  
Dean  
Index Medical College,  
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**Cc:-**

- The Chairman/ Vice Chairman/Medical Superintendent
- Concerned HOD - To relieve the concerned faculty from departmental work on scheduled dates
- All the nominated faculty- To attend the workshop

  
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**REPORT : On Curriculum Implementation Support Programme (CISP-2)**

**INDEX MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE, INDORE  
(MP)-452016**

MET-(Curriculum Implementation Support Programme)CISP- 2 Index  
Medical College Hospital & research Center (under aegis of MCI-RC,  
SAIMS, Indore)7-8 September 2020 -list of participants:MCI/NMC  
OBSERVER:DR MRS CHHAYA GOYAL,PROFESSOR & HOD ,DEPT OF  
PHARMACOLOGY,SAIMS,INDORE

There were total 30 participants

Following Were The Resource Faculties

- 1.Dr. Prem Nyati, Professor of Pharmacology
2. Dr.Harshda shah, Professor and & HOD of Microbiology
3. Dr. S.N. Bamne, Professor of Physiology
4. Dr.Rahul Tanwani, Professor of Surgery
5. Dr. Romi Srivastava, Professor of Pathology
6. Dr Poonam Patel, Associate Professor of Pharmacology

On 1<sup>st</sup> day,

Started with registration of participants, and pre-test  
Programme started with prayer to almighty god for the success of this  
session and entire workshop.

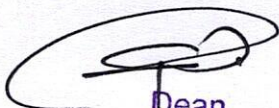
After which it is followed by welcome to the MCI- observer and  
introduction to faculties and resource faculties, ice breaking session.


Next session was on goals, roles and competence in context with  
competency based medical education (CBME).

The principles of competency based medical education were discussed  
along with definitions of goal, role and competency and their relationship  
between each other. The differences between traditional and CBME were  
also discussed.

After which there was tea break.

It was followed by a session on Indian medical graduates and their  
sensitization to the goals, roles and global competencies developed by the  
MCI/NMC .How to link national health needs to competencies and  
objectives was also discussed.

  
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Next, session on competencies and objectives was taken where the differences between the two terms, importance and writing of specific learning objectives (SLO), along with developing objectives from competencies and linking domains of learning with competencies were discussed in detail by using the competency sheet.

Which was followed by workshop/hands on experience for making/formulating specific learning objectives (SLO) from given competencies, proper alignment and discussion on relevant teaching-learning methods.

This was followed by lunch

Post lunch session on graduate medical education regulations (GMER-2019) was taken where the time frame, training methods, integration, assessment, new additions like foundation course and formative feedback was discussed.

Next session was on electives and its concept.

After which there was tea break.

Post tea sessions were interactive sessions on foundation course, early clinical exposure-concept, component, timeframe and examples and AETCOM module-purpose, mission and objectives and booklet review.

On 2<sup>nd</sup> day,

The first session was on student-doctor-clinical teaching where the concepts and framework of the same were discussed followed by group activity.

It was followed by session on alignment and integration where the concepts and framework using examples from competency table was discussed.

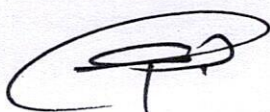
It was followed by tea break, after which session on skills training where a group activity on competency acquisition and skills lab, prescription skills were organized. This was followed by lunch.

Post lunch session was on assessment in CBME, where principles as relevant to CBME and various assessment methods were discussed.

This was followed by tea. Which was followed by group activity on aligning assessment to competency objectives & TLM.

This was followed by session on curricular governance.

Which was followed by feedback from participants, open house and valedictory and post test.



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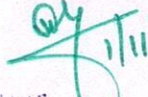
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**MET-CISP- 2-Index Medical College Hospital & research Center (under aegis of MCI-RC, SAIMS, Indore)7-8September 2020 -list of participants**

<b>SR. No.</b>	<b>Name of Participant</b>	<b>Designation, Department</b>	<b>Any other information</b>
1	Dr. Avantika Bamne	Associate Professor of Anatomy	
2	Dr. Pawan Kumar Mahato	Assistant Professor Of Anatomy	
3	Dr. Abhilasha Dutta	Associate Professor of Physiology	
4	Dr. Arun Mishra	Assistant Professor Of biochemistry	
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28	Dr Vimal Modi	Professor & HOD of ANATOMY	
29	Dr Surendra Singh Bhati	Associate Professor of Skin & VD	
30	Dr. Samreen Khan	Assistant Professor Of Microbiology	
31	<b>Dr. Prem Nyoti</b>	<b>Professor &amp; HOD Pharmacology</b>	Resource faculty
32	<b>Dr. S.N. Bamne</b>	<b>Professor of Physiology</b>	Resource faculty
33	<b>Dr. Rahul Tanwani</b>	<b>Professor of Surgery</b>	Resource faculty
34	<b>Dr. Romi Shrivastava</b>	<b>Associate Professor of Pathology</b>	Resource faculty



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35	<b>Dr Poonam Patel</b>	<b>Associate Professor of Pathology</b>	<b>Resource faculty</b>
36	<b>Dr.Harshda shah</b>	<b>Professor of Microbiology</b>	<b>Resource faculty</b>

  
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# Index

## INSTITUTE OF DENTAL SCIENCES

(Recognised by Dental Council of India

& Ministry of Health & Family Welfare, New Delhi)

Constituent Unit of Malwanchal University, Indore



Ref. No. IIDS/MISC/FDP/2020/04

Date: 05<sup>th</sup> January 2020

### Circular

This is to bring to your kind notice, that the following FDP is going to be held in the month of February, 2020.

All concerned faculty members are requested to get themselves registered before 25<sup>th</sup> January, 2020 with the course coordinator, Dr. Bhoopendra Singh Rajput and attend the same thereafter.

S.NO	TOPIC	TARGET GROUP	DATE
1	Cancer Biology	Faculty Members	04-02-2020 to 10-02- 2020

**Time-** 4:00pm to 5:00pm

**Platform-** Zoom

**Copy to -**

- Registrar, Malwanchal University, Indore
- All HODs, Index Institute of Dental Sciences
- All notice boards
- File

Prepared by:



**Registrar  
Malwanchal University  
Indore (M.P.)**

**Campus :** Index City, NH-59A, Nemawar Road, District: Indore- 452016 (M.P.) Ph.: + 0731-4013700

**Email :** dental@indexgroup.co.in, **Website :** www.indexgroup.co.in

**City Office :** 104, Trishul Apartment, 5, Sanghi Colony, A.B. Road, Indore M.P. - 452008

## WHAT YOU'LL LEARN



### MODULE #1

Identify the major types of cancer



### MODULE #2

Describe how genes contribute to the risk and growth of oral cancer



### MODULE #3

List and describe the cellular hallmarks of oral cancer



### MODULE #4

Define metastasis, and identify the major steps in the metastatic process



### MODULE #5

Describe the role of imaging in the screening, diagnosis, staging, and treatments of oral cancer



### MODULE #6

We'll examine the variety of treatment options available to patients as well as the features of clinical trials and how they are used to improve the treatment arsenal.

## INSTRUCTOR

### Dr. S. Prabhu

He is a renowned Oral & Maxillofacial Surgeon with special expertise in the field of head & neck cancer and microvascular reconstructive surgery, amongst his numerous accomplishments. He is an active member of various National & International Maxillofacial Organizations, and is from one of the very few maxillofacial surgeons with a qualified 3 tier assessment- University, National Board, and Professional board certification.

## COURSE DETAILS

DATE: 4th to 10th February, 2020

TIMINGS: 4:00 to 6:30 pm

PLATFORM: ZOOM

REGISTRATION: Free

ELIGIBILITY: Faculty members

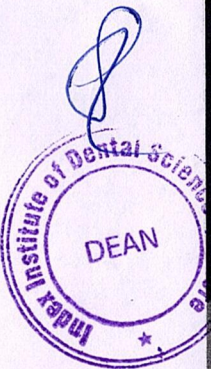
COURSE CO-ORDINATOR:

Dr. Bhoopendra Singh Rajput

**Half of oral cancer patients in India die within a year of diagnosis and are aged between 30-50 years."**

"Cost of Illness Analysis of Oral Cancer",  
conducted by Tata Memorial Centre

Registered  
Malwa Branch  
Indore (M.P.)



## WHAT YOU'LL LEARN...



MODULE #1

Identify the major types of cancer



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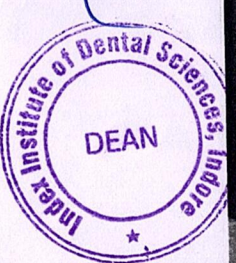
COURSE CO-ORDINATOR:

Dr. Bhoopendra Singh Rajput

**Half of oral cancer patients in India die within a year of diagnosis and are aged between 30-50 years."**

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"Cost of Illness Analysis of Oral Cancer",  
Maiwanchal Hospital, Indore (M.P.)  
conducted by Tata Memorial Centre  
Indore (M.P.)

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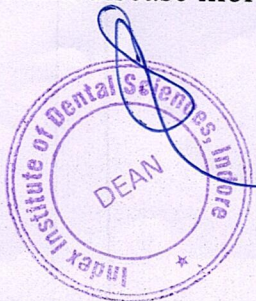


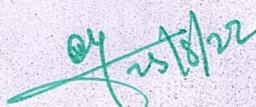
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Date: 11<sup>th</sup> February, 2020

### Report for FDP – Cancer Biology

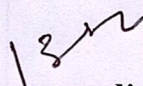
The faculty professional development program titled “Cancer Biology” has been conducted successfully from 4th to 10th February, 2020, at Index Institute of Dental Sciences, Indore. A total of 66 members from the faculty participated in the program via Zoom platform. The 7-day program, held in-keeping with the purview of World Cancer Day, opened with the address from the Honourable Vice Chancellor, Malwanchal University, Indore – Shri N. K. Tripathi, highlighting the huge menace caused by the disease in the whole of the country. Thereafter, the program directed to develop an understanding of oral cancer and how it is prevented, diagnosed, and treated. It introduced the molecular biology of oral cancer (oncogenes and tumour suppressor genes) as well as the biologic hallmarks of the same while describing the risk factors for the disease worldwide. The instructor, Dr. S. Prabhu, a renowned expert in the field of head & neck cancer and microvascular reconstructive surgery, explained how oral cancer is staged, the major ways cancer is found by imaging, and how the major cancers of the head & neck are treated, with major concerns towards the rising incidence and disease mortality with respect to oral cancers in India.



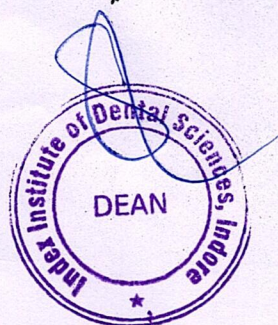
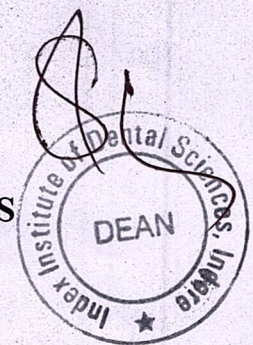
  
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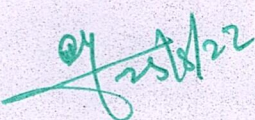
The course comprised of 6 modules. The first module emphasized on the identification of major types of cancers. The second module helped inculcate the understanding of how genes contribute to the risk and growth of oral cancer. In the third module, cellular hallmarks of the disease were discussed. Module four defined metastasis, and identification of major steps in the metastatic process. Module five included discussions over the role of imaging in the screening, diagnosis, staging, and treatments of oral cancer, and in module six the participants examined the variety of treatment options available to patients as well as the features of clinical trials and how they are used to improve the treatment arsenal.

Overall, the program was highly successful with great interactive inputs from all the participants. It ended on a high note with a closing speech from the honourable Dean, Dr. Satish Karandikar.

  
Course coordinator

Dean, IIDS



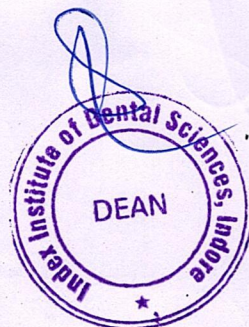
  
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Date: 4th to 10th February, 2020

### Attendance/ participation List for FDP- Cancer Biology

1	Dr. Swathi Sudhapalli	36	Dr. Manasi Dongre
2	Dr. Ravish Tongya	37	Dr. Jaya Jain
3	Dr. Raveena Makker	38	Dr. Aditya Joshi
4	Dr. Vinod V.	39	Dr. Rakhi Bharat
5	Dr. Rahul Razdan	40	Dr. Brijesh Patel
6	Dr. Rolly Shrivastav Agrawa	41	Dr. Priyanka Gupta
7	Dr. Deepti Pitalia	42	Dr. Jaya Singh
8	Dr. V.S. Sashikant	43	Dr. Priyanka Gupta
9	Dr. Neha Sharma	44	Dr. Ganga Dubey
10	Dr. Magesh Kumar	45	Dr. Darpan Nenava
11	Dr. Rahul Maru	46	Dr. Anku Patel
12	Dr. Pallavi Singh	47	Dr. Mohd. Yusuf Noorul Islam
13	Dr. Sangeetha Medaiah	48	Dr. Ann Jeslin
14	Dr. Himanshu Kanungo	49	Dr. Chakak Chadha
15	Dr. Mukesh Gupta	50	Dr. Gaurav Agrawal
16	Dr. Bhuwan Saklecha	51	Dr. Mohd. Yakub Choudhary
17	Dr. Shilpi Singla	52	Dr. Sana Parveen Khan
18	Dr. Rina Verma	53	Dr. Palak Borade
19	Dr. Priyanka Airen	54	Dr. Muntaha Khan
20	Dr. Mahendra Dave	55	Dr. Sonam Gupta
21	Dr. Varun Suryawanshi	56	Dr. Vipul Deep Gupta
22	Dr. Prerna Agrawal	57	Dr. Shivani Choudhary
23	Dr. Vedant Patel	58	Dr. Tanjim Khan
24	Dr. Ankush Jain	59	Dr. Prachi Sharma
25	Dr. Ankita Khandelwal	60	Dr. Nitin Das
26	Dr. Sohini Jain	61	Dr. Latasha Bharude
27	Dr. Himadri Sharma	62	Dr. Priyanka Choudhary
28	Dr. Himanshu Sharma	63	Dr. Priyanka Jaiswal
29	Dr. Ali Asgar Daudi	64	Dr. Ankita Parashar (Mishra)
30	Dr. Rajeshwar Singh	65	Dr. Sakshi Verma
31	Dr. Shorya Sahu	66	Dr. Anuja Tongya
32	Dr. Atul Kala		
33	Dr. Shyamalendu Laskar		
34	Dr. Anurag Verma		
35	Dr. Rinku Saini Jagnade		



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Course Coordinator

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# CERTIFICATE

This certificate is awarded to

**Dr. Shivani Choudhary**

for successfully completing the faculty development program on  
the topic Cancer Biology conducted at Index Institute of Dental  
Sciences, Indore from 4/02/2020 to 10/02/2020.



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# CERTIFICATE

This certificate is awarded to

**Dr. Tanjim Khan**

for successfully completing the faculty development program on  
the topic Cancer Biology conducted at Index Institute of Dental  
Sciences, Indore from 4/02/2020 to 10/02/2020.



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# CERTIFICATE

This certificate is awarded to

**Dr. Prachi Sharma**

for successfully completing the faculty development program on  
the topic Cancer Biology conducted at Index Institute of Dental  
Sciences, Indore from 4/02/2020 to 10/02/2020.



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# CERTIFICATE

This certificate is awarded to

**Dr. Nitin Das**

for successfully completing the faculty development program on  
the topic Cancer Biology conducted at Index Institute of Dental  
Sciences, Indore from 4/02/2020 to 10/02/2020.



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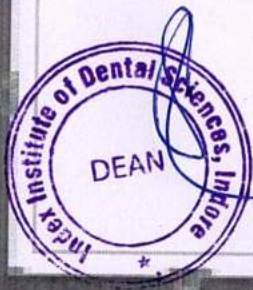


# CERTIFICATE

This certificate is awarded to

**Mohn. Yakub Choudhary**

for successfully completing the faculty development program on  
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# CERTIFICATE

This certificate is awarded to

**Dr. Sana Parveen Khan**

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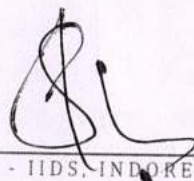
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This certificate is awarded to

**Dr. Muntaha Khan**

for successfully completing the faculty development program on  
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# CERTIFICATE

This certificate is awarded to

**Dr. Darpan Nenava**

for successfully completing the faculty development program on  
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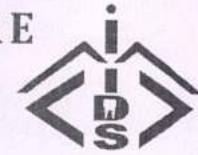


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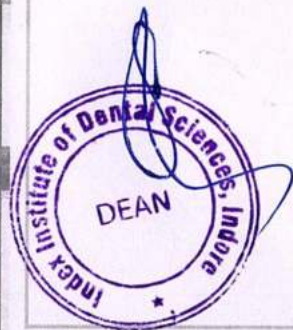


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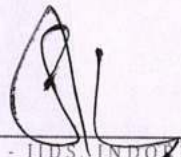
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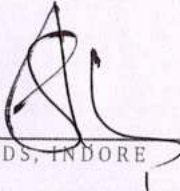
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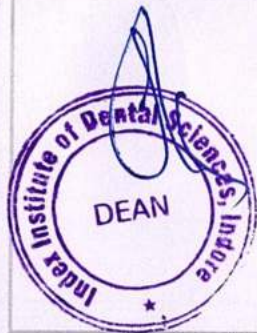


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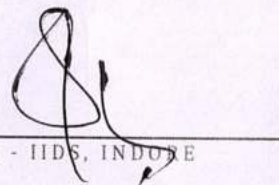
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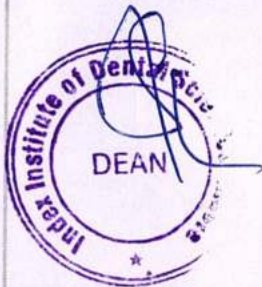


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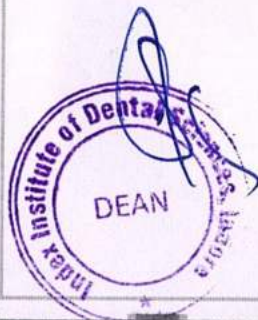


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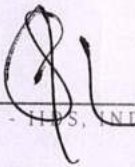
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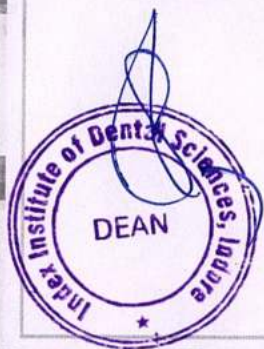



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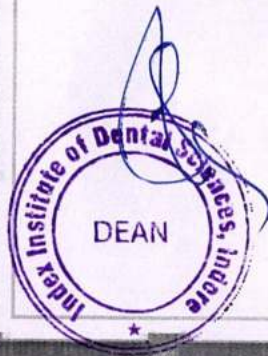


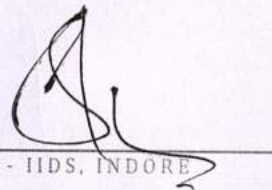
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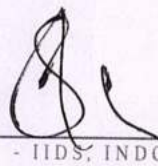
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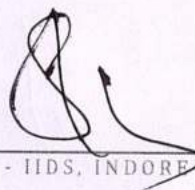
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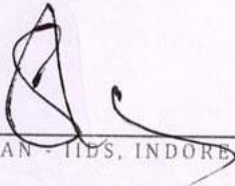
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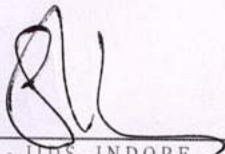
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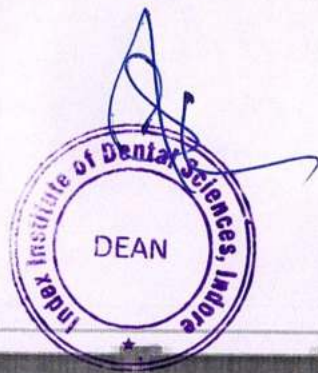


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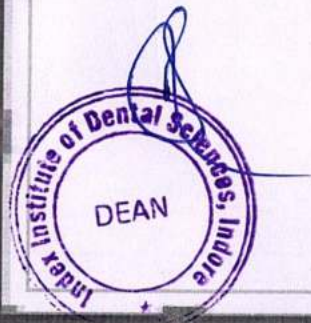


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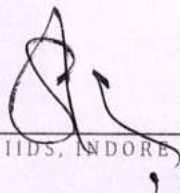
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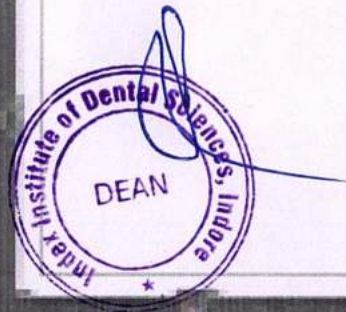


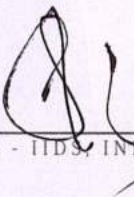
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This certificate is awarded to

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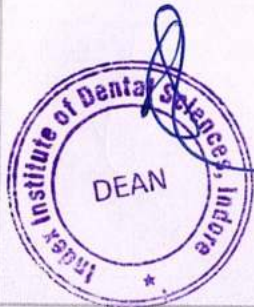


# CERTIFICATE

This certificate is awarded to

**Dr. Sonam Gupta**

for successfully completing the faculty development program on  
the topic Cancer Biology conducted at Index Institute of Dental  
Sciences, Indore from 4/02/2020 to 10/02/2020.



  
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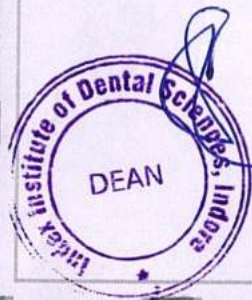


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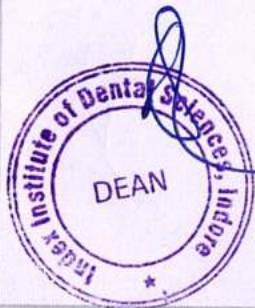


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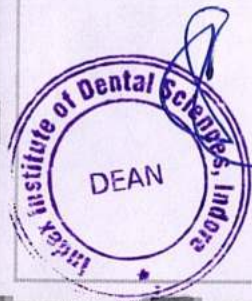


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# INDEX NURSING COLLEGE

(Run by Mayank Welfare Society)

Approved by Indian Nursing Council, New Delhi, Madhya Pradesh Nurses Registration Council, Bhopal (M.P.)  
Constituent Unit of Malwanchal University, Indore (M.P.)



Ref. No. INC/PO/2020/1159


Date- 05/11/2020

## CIRCULAR

We are pleased to inform you that Index Nursing College, Indore is conducting five day faculty Development Program on "Vulnerability Assessment Identification and Care" from 09<sup>th</sup> to 13<sup>th</sup> November 2020 at College class room.

All the faculties are requested to attend the same.

Please refer to the enclosed brochure for more details.


  
Principal  
INDEX NURSING COLLEGE  
INDORE (M.P.)  
Organizing Chairperson


**Prof. Dr. Smriti G Solomon**

**Principal, Index Nursing College**

**Copy to:-**

- Registrar
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# Malwanchal University

Index Nursing College



## TRAINING OBJECTIVES

- I. How to perform vulnerability assessment.
- II. Preparing for emergency.
- III. Identifying risk and management.
- IV. Criteria.

*Dr. Lalita*  
Principal

INDEX NURSING COLLEGE  
INDORE (M.P.)

## Concept

A vulnerability assessment is the process of defining, identifying, classifying and prioritizing vulnerabilities in computer systems

A vulnerability assessment process is intended to identify threats and the risks they pose. They typically involve the use of automated testing tools, such as network security scanners, whose results are listed in a vulnerability assessment report.

Vulnerability assessments also provide an organization with the necessary knowledge, awareness and risk backgrounds to understand and react to threats to its environment.



## Modules

- I. Performing the vulnerability assessment
- II. stages of vulnerability assessment and identification.
- III. Criteria of assessing vulnerability.
- IV. Understanding method of assessment.
- V. Emergency preparedness
- VI. Indication or ways in which vulnerability can be expressed.
- VII. Explain the difference between vulnerability scanning penetration testing
- VIII. Identifying risk at different stages and management

Eligibility – staff of Index nursing college

Start Date: 09/11/2020-13/11/2020

Schedule: MONDAY –Friday (2pm – 4pm)

Venue: Index nursing college

Trainer:

Training coordinator:

Registration date: 07/11/2020

Organizing Chairperson  
Dr. Prof. Smriti G. Solomon  
Principal, Index Nursing College

Registrar  
Malwanchal University  
Indore (M.P.)

Registration Details - Registration is free  
For Registration contact  
Prof. Payal sharma, INC-9179261246



# INDEX NURSING COLLEGE

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## FACULTY DEVELOPMENT PROGRAMME FOR TEACHING STAFF ON VULNERABILITY ASSESSMENT IDENTIFICATION AND CARE

### Overview

Index nursing college affiliated to Malwanchal University organized faculty development programme for teaching staff on “**VULNERABILITY ASSESSMENT IDENTIFICATION AND CARE**” from 09 to 13 November 2020 under the guidance of Dr. Prof. Smriti G Solomon, Principal, Index Nursing College and with the blessings of Shri. Suresh Singh Bhadoria, Chairman, Index Group of Institutions.

### Course outline:

A vulnerability assessment is the process of defining, identifying, classifying and prioritizing vulnerabilities in computer systems

A vulnerability assessment process is intended to identify threats and the risks they pose. They typically involve the use of automated testing tools, such as network security scanners, whose results are listed in a vulnerability assessment report.

Vulnerability assessments also provide an organization with the necessary knowledge, awareness and risk backgrounds to understand and react to threats to its environment.

The program was organized for three days and the timings were from 2:00 am to 4:00pm. The first day session was started with registration at 2:00am. This was followed by inaugural ceremony. The Chief Guest was Dr. Mayank Indore, M.P. The inauguration session was started with lighting the lamp by the chief guest with the Principal and Organizing Secretary. After lamp lighting, welcome speech was delivered by Miss. Sapna waskel tutor/clinical instructor. This was followed by a break of 15 minutes. The first educative session was given by the chief guest, Dr. Mayank, on “Introduction to vulnerability assessment identification and care”. In the session she discussed about the vulnerability

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College Address : Gram Morodhat, Nemawar Road, Post. Bavlia Khurd, Dist., INDORE - 452 016 (M.P.), Ph. : 0731- 4013751

E-mail : nursing@indexgroup.co.in • Visit us : www.indexgroup.co.in

City Office : 104, Trishul Apartment 5, Sanghi Colony, A.B. Road, INDORE -08, Ph. : 0731-4215757, Fax : 0731-4044715

assessment identification and care. The session was very effective and it was followed by lunch break.

The second session was started at 1:00 pm and work stations were organized by Mrs. Berlin Sara Thampy, Associate Professor, Mr. Prabhanshu Vyas, Associate Professor and HOD, CHN Department, Index Nursing College & Mr. Jitendra Chicholkar, Assistant Professor, Index Nursing College on "VULNERABILITY ASSESSMENT IDENTIFICATION AND CARE". Training programme was started, topic was introduced to staff. Introductory class first day session was wound up at 4:00pm.

On the second day the first session was given by Dr.Prof.Smriti G Solomon, Principal Index Nursing College on "PERFORMING VULNERABILITY ASSESSMENT" in which staff were educated about internal transferring of patient. The session was followed by a break of 15 minutes. The second session of the day was on "STAGES OF VULNERABILITY ASSESSMENT AND IDENTIFICATION" and the speaker was Dr. Reena Thakur, Professor, Index Nursing College and, The session was followed by lunch break. The afternoon session was headed by Mr. Prabhanshu Vyas, Associate Professor and HOD, CHN Department, Index Nursing College & Mr. Jitendra Chicholkar , Assistant Professor, Index Nursing College and they co-ordinate on understanding "CRITERIA OF VULNERABILITY". The second day session was wound up at 4:00 pm.

On the third day, the first session was given by Prof. Bidyani Devi, Professor, Index Nursing College on "PREPARING FOR EMERGENCY". The session was followed by a break of 15 minutes. The second session of the day was on "ASSESSMENT TOOLS" and the speaker was Dr. Payal Sharma, Professor and HOD, MHN Department, Index Nursing College. The session was followed by lunch break. The afternoon session was headed by Mr. Jitendra Chicholkar, Assistant Professor, Index Nursing College on "PHYSICAL EXAMINATION". The third day session was wound up at 4:00 pm.


On the fourth day, the first session was given by DR. Reena thakur, Professor, Index Nursing College on "UNDERSANDING METODS". The session was followed by break of 15 minutes. The second session of the day was on "PSYCHOSOCIAL ASSESSMENT" and the speaker was Prof. Prabhanshu vyas HOD, CHN Department, Index Nursing College. The session was


  
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followed by lunch break. The afternoon session was headed by Mr. Jitendra Chicholkar, Assistant Professor, Index Nursing Collège on "CULTURAL ASSESSMENT". The fourth day session was wined up at 4:00 pm.

On the fifth day, the first session was given by Prof. Bidyani Devi, Professor, Index Nursing College on "INDICATION OR WAYS IN WHICH VULNERABILITY CAN EXPRESSED". The session was followed by a break of 15 minutes. The second session of the day was on "EXPLAIN THE DIFFERENCE BETWEEN VULNERABILITY SCANING AND PENETRATION TESTING" and the speaker was Dr. Payal Sharma, Professor and HOD, MHN Department, Index Nursing College. The session was followed by lunch break. The afternoon session was headed by Mr. Jitendra Chicholkar, Assistant Professor, Index Nursing College on "IDENTIFING RISK AT DIFFERENT STAGES AND MANAGEMENT". Public speaking session was effectiveness of the program. The program was concluded by a valedictory session. Miss. Sapna waskel tutor/clinical instructor proposed vote of thanks to all the speakers ,organizers and the delegates. The fifth day session was wined up at 4:00 pm. The program was a great success with the hard work of all the organizers.

  
Principal  
INDEX NURSING COLLEGE  
INDORE (M.P.)  
**Dr. Prof. Smriti G Solomon**  
Principal  
Index Nursing College

  
Principal  
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## INDEX NURSING COLLEGE

### ATTENDECNE SHEET

#### FACULTY DEVELOPMENT PROGRAMME ON

#### "VULNERABILITY ASSESSMENT IDENTIFICATION AND CARE"2020

SR.NO.	NAME
1.	Dr. S. G. Solomon
2.	Aslam Khan
3.	Mrs. Aline Nitin
4.	Mrs. Reena Thakur
5.	ThounaojamBidyani Devi
6.	Ms. Anu V. Kumar
7.	Mrs. PayalPawar
8.	Ms. Berlin Sara Thampy
9.	Mr Prabhanshu Vyas
10.	Mr. Manu K.
11.	Mr. JitendraChicholkar
12.	Mr. Sachin Ambade
13.	Mr. Nitin Ambade
14.	Mr. JitendraBadotkar
15.	Mr. Amit Raghuvanshi
16.	Mr. Mahesh Choudhary
17.	Mr. Ajay Kumar Chandel
18.	Miss. AmrapaliMurar
19.	Ms. ArpitaKumari
20.	Mr. Manoj Prajapat
21.	Miss. Raina Mansare
22.	Mr. Shahid Khan
23.	Mr. IjlalHussian
24.	Mr. SunitaShakya
25.	Miss. DevkanyaGoyal
26.	Pooja Burman
27.	Mr. DilipBhati
28.	Mr HariomVimal
29.	Mr. Aditya Kumar Swami

  
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67.	Miss. NishaGadge
68.	Mr. ShubhamVerma
69.	Ms. Priyanka Yadav
70.	Mr. Santosh Saini
71.	Mr. Mohamad Altaf Shah
72.	Miss. Sheela Awasiya
73.	Mr. Ajay Marmat
74.	Mr. Deepak Rajput
75.	Mr. Narendra
76.	Miss RaginiPrajapat
77.	Miss. Pushpa
78.	Miss. NileemaSahu
79.	Miss. YashuPurohit
80.	Miss. SeemaRawat
81.	Miss. Shreya Pal
82.	Miss. PinkiChouhan
83.	Miss. LalitaParmar
84.	Miss. SapnaWaskel
85.	Ms. SonuRathore
86.	Mr. KishorMakwana
87.	Mr. Rajesh Yadav
88.	Mr. SubhashParmar
89.	Mr. Mahesh Kumar patidar
90.	Mr. Arvind Kumar Sharma
91.	Miss. Ankita Mishra
92.	Miss. YashwantiMeravi
93.	Ms. Purnima Rathore



**Organizing secretary**



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This is certify Mrs. Reena Thakur ,Index Nursing College, Indore attended the Faculty Development Programme “Vulnerability Assessment Identification And Care” from 09<sup>th</sup> to 13<sup>th</sup> November 2020.

**Organizing Secretary**

19/11/20

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**Organizing Chairperson**

Registrar  
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This is certify Mrs. Aline Nitin ,Index Nursing College, Indore attended the Faculty Development Programme “Vulnerability Assessment Identification And Care” from 09<sup>th</sup> to 13<sup>th</sup> November 2020.

**Organizing Secretary**

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**Organizing Chairperson**

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This is certify Aslam Khan ,Index Nursing College, Indore attended the Faculty  
Development Programme “Vulnerability Assessment Identification And Care” from 09<sup>th</sup> to  
13<sup>th</sup> November 2020.

**Organizing Secretary**

**Organizing Chairperson**

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This is certify Dr. S. G. Solomon ,Index Nursing College, Indore attended the Faculty Development Programme “Vulnerability Assessment Identification And Care” from 09<sup>th</sup> to 13<sup>th</sup> November 2020.

**Organizing Secretary**

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Index Department of Physiotherapy and Paramedical Sciences



Malwanchal University, Indore

## Certificate of Participation

This certificate has been awarded to


**Dr. Ashutosh Chorey**


has participated in the Faculty Development Programme on  
"Student Motivation"  
from 11/01/2021 to 15/01/2021  
Credit hours - 5 hours

*An*

Dr. Anchala Dixit  
Resource Person

  
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
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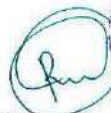

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## Certificate of Participation

This certificate has been awarded to

**Dr. Shobhit Tiwari**

has participated in the Faculty Development Programme on  
"INNOVATIVE TEACHING METHODS "

from 16/12/2020 to 20/12/2020

Credit hours - 5 hours

Dr. Sudha Shrivastav  
Resource Person

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This certificate has been awarded to

**Dr. Saurabh Lal**

has participated in the Faculty Development Programme on  
"INNOVATIVE TEACHING METHODS "

from 16/12/2020 to 20/12/2020

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Dr. Sudha Shrivastav  
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## Certificate of Participation

This certificate has been awarded to

**Dr. Ravindra Kohle**

has participated in the Faculty Development Programme on  
"INNOVATIVE TEACHING METHODS "

from 16/12/2020 to 20/12/2020

Credit hours - 5 hours

Dr. Sudha Shrivastav  
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## Certificate of Participation

This certificate has been awarded to

**Dr. Reshma Khurana**

has participated in the Faculty Development Programme on  
"Making Video Lecture for Digital Learning Generation"

from 16/03/2020 to 20/03/2020

Credit hours - 5 hours

Mr. Sandeep Solanki  
Resource Person

  
Registrar  
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Malwaarchal University, Indore

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## Certificate of Participation

This certificate has been awarded to

**Dr. Saurabh Lal**


has participated in the Faculty Development Programme on  
"Making Video Lecture for Digital Learning Generation"


from 16/03/2020 to 20/03/2020

Credit hours - 5 hours

Mr. Sandeep Solanki  
Resource Person

  
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Malwanchal University  
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**Dr. Ravindra Kohle**

has participated in the Faculty Development Programme on  
"Making Video Lecture for Digital Learning Generation"  
from 16/03/2020 to 20/03/2020  
Credit hours - 5 hours

**Mr. Sandeep Solanki**  
Resource Person

  
Registrar  
Malwanchal University  
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Principal  
Paradip Institute of Health Sciences



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## Certificate of Participation

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**Dr. Reshma Khurana**

has participated in the Faculty Development Programme on  
"INNOVATIVE TEACHING METHODS "

from 16/12/2020 to 20/12/2020

Credit hours - 5 hours

Dr. Sudha Shrivastav  
Resource Person

Registrar  
Malwanchal University  
Indore (M.P.)

Principal  
Paramedical Courses





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Malwanchal University, Indore



## Certificate of Participation

This certificate has been awarded to

**Dr. Reshma Khurana**

has participated in the Faculty Development Programme on

**"Outcome Based Teaching Method"**

from 07/09/2020-11/09/2020

Credit hours - 5 hours

Dr. Rahul Tanwani  
Resource Person

Registrar  
Malwanchal University  
Indore (M.P.)

Principal  
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Malwanchal University, Indore



## Certificate of Participation

This certificate has been awarded to

**Dr.Saurabh Lal**

has participated in the Faculty Development Programme on

**"Outcome Based Teaching Method"**

from 07/09/2020-11/09/2020

Credit hours - 5 hours

**Dr.Rahul Tanwani**  
Resource Person

Principal  
Malwanchal University  
Indore (M.P.)



**Principal**  
Paramedical Courses





Index Department of Physiotherapy and Paramedical Sciences  
Malwanchal University, Indore



## Certificate of Participation

This certificate has been awarded to

**Dr. Pranita Sharma**

has participated in the Faculty Development Programme on  
"Outcome Based Teaching Method"  
from 07/09/2020-11/09/2020  
Credit hours - 5 hours

Dr. Rahul Tanwani  
Resource Person

Registrar  
Malwanchal University  
Indore (M.P.)



Principal  
Paramedical Courses



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Malwanchal University, Indore



## Certificate of Participation

This certificate has been awarded to

**Dr.Vaishali Patel**

has participated in the Faculty Development Programme on

**"Outcome Based Teaching Method"**

from 07/09/2020-11/09/2020

Credit hours - 5 hours

Dr.Rahul Tanwani  
Resource Person

Registrar  
Malwanchal University  
Indore (M.P.)



Principal  
Paramedical Courses



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Malwanchal University, Indore



## Certificate of Participation

This certificate has been awarded to

**Dr. Shivi Trivedi**

has participated in the Faculty Development Programme on  
"Outcome Based Teaching Method"

from 07/09/2020-11/09/2020

Credit hours - 5 hours

Dr. Rahul Tanwani  
Resource Person

Dr. Shivi Trivedi  
Malwanchal University,  
Indore (M.P.)



Principal  
Paramedical Courses



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## Certificate of Participation

This certificate has been awarded to

**Dr. Payal Jain**

has participated in the Faculty Development Programme on

**"Outcome Based Teaching Method"**

from 07/09/2020-11/09/2020

Credit hours - 5 hours

**Dr. Rahul Tanwani**  
Resource Person

Registered  
Malwanchal University  
Indore (M.P.)



**Principal**  
Paramedical Courses



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## Certificate of Participation

This certificate has been awarded to

**Dr. Reshma Khurana**

has participated in the Faculty Development Programme on

"Student Motivation"

from 11/01/2021 to 15/01/2021

Credit hours - 5 hours

Dr. Anchala Dixit  
Resource Person

Registrar  
Malwanchal University  
Indore (M.P.)



Principal  
Paramedical Courses



# Malwanchal University

(A Private State University Established by the Madhya Pradesh  
Niji Vishwavidyalay Adhiniyam No.17 of 2007) Registration No. MPPU20

## Index INSTITUTE OF PHARMACY

Ref.No. IIP/PO/FDP/2021/07

Date: 27/02/2021

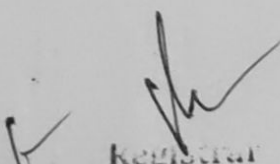
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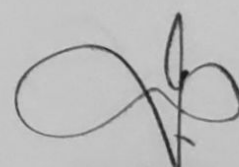
This is to bring in your kind notice that the Faculty Professional Development program is going to be held in March 2021. All concerned faculty members are requested to get themselves registered for the same before the 2nd of March 2021. With the course coordinator Ms. Avika Sharma, and attend the same thereafter.

S.NO	TARGET GROUP	TARGET GROUP	DATE
1	On Medication Error	Faculty Members	05/03/2021 to 06/03/2021

Time: 10:00 am to 2:00 pm

Venue: DEPARTMENT OF PHARMACY, Classroom num 02.

  
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MALWANCHAL UNIVERSITY, INDORE

## Index Institute of Pharmacy

Index City, NH-59a, Nemawar Road  
Indore, Madhya Pradesh, 452016.



## Medication Error



### TRAINING OBJECTIVES

1. To decrease medication error.
2. To improve patient safety through determining and reducing the major causes of medication error.

### MODULE

1. Types of medication error.
2. Causes of medication error.
3. Factors contributing to medication error .
4. The 6R's.

### CONCEPT

A medication error can be defined as " a failure in the treatment process that leads to harm to the patient.

The confusing drug names are one of causes of medication error. This error may harm or even cause death of the patient.

In most cases mistake have occurs if checking before dispensing is not done properly.

### LEARNING OUTCOMES

1. Dispensing of drugs .
2. Familiar with LASA drugs.

### Schedule

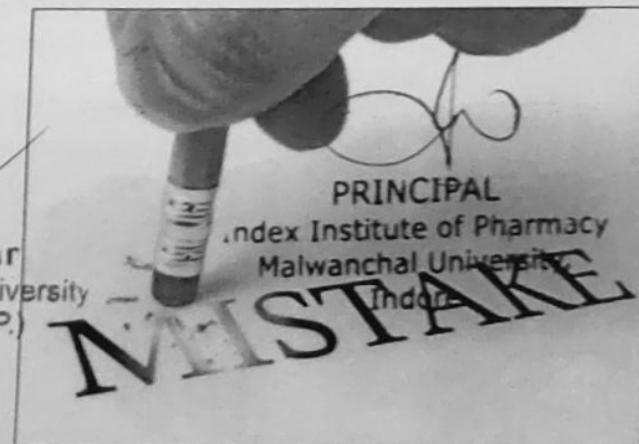
Contact Person : Ms. Avika Sharma

Date : 05/03/2021 to 06/03/2021

Venue : Room No 2 of DOP

Resource Person : Dr. S.M. Holkar

Dr. Prem Niyati



## INDEX INSTITUTE OF PHARMACY

### REPORT FOR FDP MEDICATION ERROR

The Faculty Development Programme was scheduled between 05/03/2021 for 2 hours per day, the programme was conducted by Dr. Sangeeta Maheswari. This programme was organized to enhance the knowledge and for the development of the faculties. The seminar was conducted in room no. 2 of DOP.

The topics covered in her session are as follows:

1. Types of medication error
2. Causes of medication Error
3. Factors contributing to medication error
4. The 6 R's


**On first day** she started her session with the general introduction on the topic medication and medication error. She explained the definition of medication and medication error. A medication is a product that contains a compound with proven biological effects, excipients etc. A medication error is defined as "any preventable event that may cause or lead to inappropriate medication use or patient harm while the medication is in the control of the healthcare professional, patient, or consumer." She continued her session by explaining the types of medication errors. The types of medication are as follows:

- **Prescribing:** In this type she explained that the physician has prescribed a wrong medication to the patient. It can be any mistake happen by the prescriber like age of patient, gender of the patient etc. These factors mainly affect on the medication errors.
- **Wrong time:** This types errors occurs when the patient has taken his medication at wrong time. Like some medicine or drug has to taken before meal, but if the patient consume medicine after meal it will lead to some errors.
- **Improper dose:** In this type of drug the patient consume improper medication like instead of taking 5ml of cold syrup, patient took 10ml of syrup.
- **Lack of awareness of expiration dates:** Although expiration dates are printed on the bottle or label, many patients do not pay attention to the date and consume drug the expiry of the drug.

**On second day** she took her session on the topic causes of medication Error, in this she explained that the most common causes of medication errors is improper communication between the doctors and patient. And the others causes of medication errors are:

**A. Errors of omission:**

  
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Errors related to prescription: Any mistake happen by the prescriber like age of patient, gender of the patient etc.

Drug dispensing by pharmacist: In this errors may cause while dispensing the medication, the patient gets changed.

Drug administration by the patient: This type of errors can cause when the patient does not administered his or her medication in proper way.

**B. Errors of commission:** most common form of errors encountered in clinical practice, include wrong phenomenon, drug interaction related, communication failure, overuse of drug.

On third day she took her session on the module factors contributing to medication error are as follows:

- Lack of knowledge of the prescribed drug, dose, patient details: This type of errors occurs when the pharmacist does not have the proper knowledge about the drug and its dose and also about the patient details like his age or gender.
- Illegible handwriting: This is the most common factors where the pharmacist was able to able to understand the handwriting of the physician, and by getting confused he dispensed wrong medication.
- Confusion with the drug name: some drugs which have same pronunciation but have different mechanism leads to medication errors, while confusing by these names of the drug the pharmacist dispense wrong medication to the patient.
- Inappropriate use of decimal point. This factors also cause medication errors, in this type the pharmacist was confused in the decimal point and he dispensed the wrong dosage to the patient.

On fourth day she took her session on the topic The 6 R's. The 6 R's are as follows:

1. Right patient
2. Right drug
3. Right dose
4. Right time
5. Right route
6. Right documentation

These are the 6 R's which will avoid the medication errors.

At last day of the session she guided the faculties to avoid these all the factors and cause to avoid medication errors.

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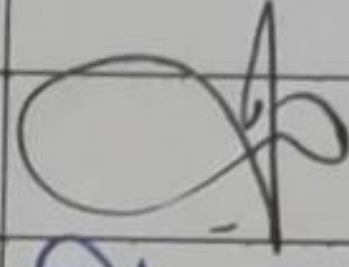
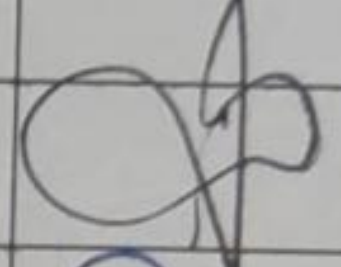
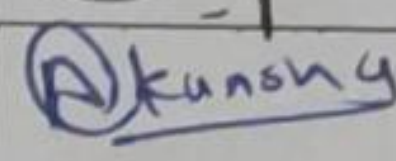
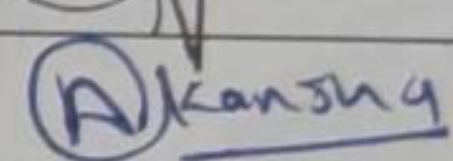
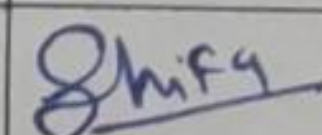
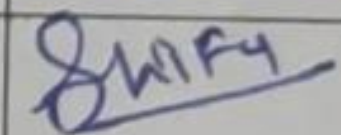
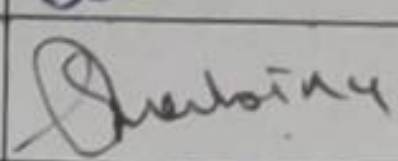
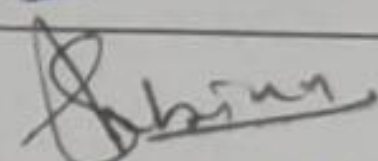
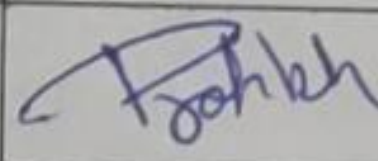
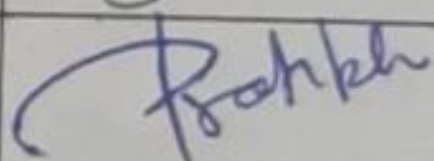
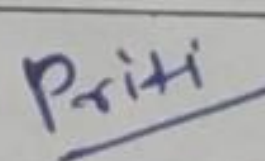
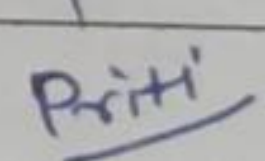
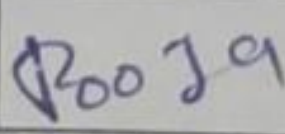
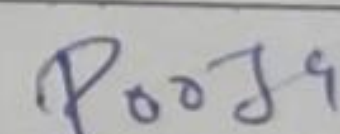
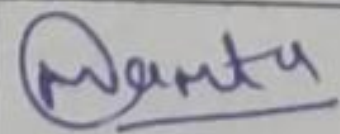
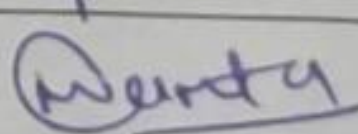
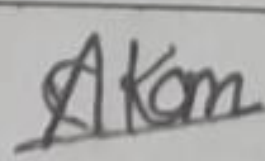
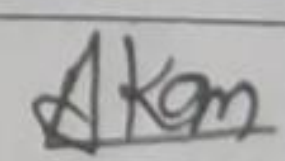
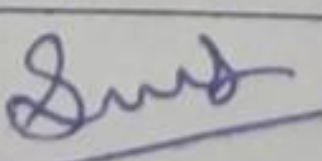
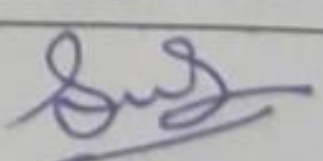
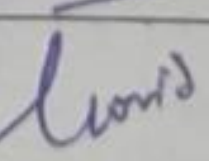
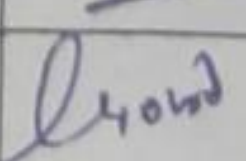
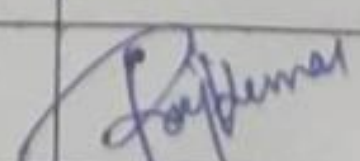

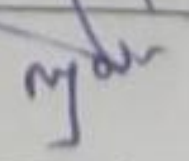
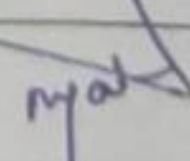
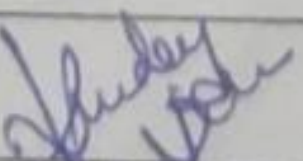
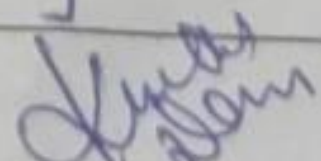
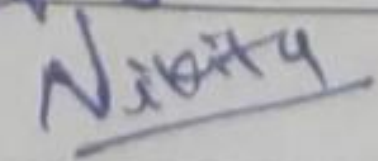
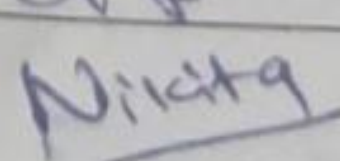
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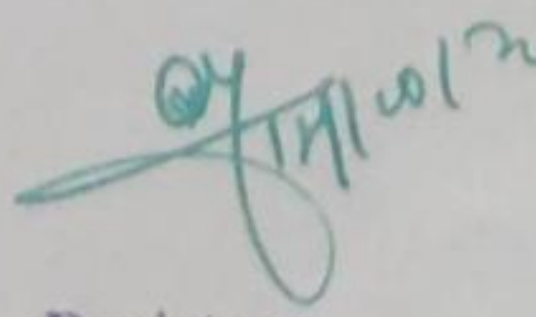
ATTENDANCE SHEET FOR FDP SESSION 2020-2021

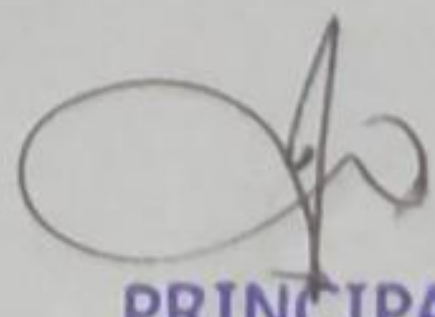
TOPIC: MEDICATION ERROR

TEACHING STAFF

S.NO.	NAME OF FACULTY	DESIGNATION	SIGNATURE	SIGNATURE
1.	Dr. JAVED KHAN PATHAN	PRINCIPAL		
2.	Ms. AKANSHA JAISWAL	ASSISTANT PROFESSOR		
3.	Ms. SHIFA KHACHHI	LECTURER		
4.	Ms. SHABINA BANO	LECTURER		
5.	Ms. PRATIBHA PARMA	ASSISTANT PROFESSOR		
6.	Ms. PRITI PATIDAR	ASSISTANT PROFESSOR		
7.	Ms. POOJA CHOUDHAN	LECTURER		
8.	Ms. MAMTA MOURYA	ASSISTANT PROFESSOR		
9.	Ms. AKANKSHA VISHWAKARMA	ASSISTANT PROFESSOR		
10.	Mr. SUBHAM NAMDEV	ASSISTANT PROFESSOR		
11.	Mr. GOVIND KIRAR	ASSISTANT PROFESSOR		
12.	Mr. RAJKUMAR SONI	LECTURER		
13.	Mr. MOHIT JAIN	ASSISTANT PROFESSOR		
14.	Mr. KULDEEP DHANGAR	LECTURER		
15.	Ms. NIKITA UPDHAYAY	ASSISTANT PROFESSOR		

Date:05/03/2021 to 06/03/2021

  
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## INDEX

### Department of Physiotherapy and Paramedical Sciences

**Title** – Faculty development program on Outcome Based Teaching Method

**Date** -07/09/2020 to 11/09/2020

**Venue** – Index Department Of Physiotherapy and Paramedical Science, Indore

**Resource Person** -Dr. Rahul Tanwani

Five days training was organised by Index Department Of Physiotherapy and Paramedical Sciences, Malwanchal University, Indore on 07/09/2020 to 11/09/2020. The workshop started with the lighting of the lamp, in which Dr. Reshma Khurana, Principal, Index Department Of Physiotherapy and Paramedical Science, Dr. Rahul Tanwani, Resource Person all the faculty members, staff members of institution were present.

#### Day 1 (07th september'2020)

- \* Learning outcomes
- \* Teaching and Learning
- \* Evidence of Learning
- \* Data analysis and Reporting
- \* Enhancement of Learning

All the faculties and staff members attended this workshop on outcome based teaching method and demonstrated very well ensuring that all the attendees understood the training quite well and learned something from it under the guidance of Dr. Rahul Tanwani, during the workshop hours.

The main purpose of this program is to teach this latest system of physiotherapy education


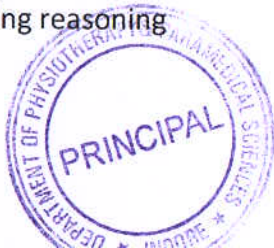
#### Day 2 (08th september '2020)

- \* Active learners
- \* Assessment on an ongoing basis
- \* An integration of knowledge
- \* Learner centered
- \* Lecturers can be innovative and creative

All the Faculties and Staff members attended this training and the Outcome based teaching techniques were being demonstrated individually to each attendee under the guidance of Dr. Rahul Tanwani, during the workshop hours.

#### Day 3 (09th september '2020)

- \* Focus on communication
- \* Emphasis on the Process
- \* Open ended multiple solutions
- \* Critical thinking reasoning



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All the Faculties and Staff members attended this training and demonstrated on the basic problem of the poor quality of the education is very important to present generation of students. National bodies concerned with education like UGC and AICTE have been looking for ways and means to bring about reforms in education system that would improve the quality of education

**Day 4 (10th september '2020)**

- \*Flexible time frames ; learners determines Pace
- \*Program course content
- \*Teaching learning strategies
- \*Assessment and feedback

All the Faculties and Staff members attended this training and The teacher introduced a new concept or skill to a whole cohort by teaching up to the level of the most able learners in the training under the guidance of Dr.Rahul Tanwani

**Day 5 (11th september '2020)**

- \*Departmental visions and goals
- \*Ideal graduate characteristics and learning outcomes
- \*Conceptual framework
- \*course design and alignment

q

All the Faculties and Staff members attended this training on Outcome based Teaching methods. This training brings a good exposure on ideas and concepts underlying outcome based Teaching particularly with reference to teaching and learning and to come up with New Ideas

The main purpose of this programme is to teach this latest system of education in physiotherapy

Certificate were distributed to all the attenders.

Faculty attended this programme and learned lots of strategies under the guidance of Dr Rahul Tanwani during the programme hours. The main purpose of this programme is to teach teachers the importance of psychological and emotional objectives for the betterment of students

The programme ended by vote of thanks by Dr. Payal jain and presenting momentos to Dr. Rahul Tanwani by Dr. Reshma Khurana principal of index department of physiotherapy and paramedical sciences.



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# INDEX

## Department of Physiotherapy & Paramedical Sciences

**Title-** "Innovative Teaching Methods"

**Date** -16/12/2020-20/12/2020

**Venue** – Index Department Of Physiotherapy and Paramedical Science, Indore

**Resource Person-** Dr. Sudha Shrivastav

**"The process of proactively introducing new teaching strategies and methods".**

Five days on program was organised by Index Department Of Physiotherapy and Paramedical Sciences, Malwanchal University, Indore on 16/12/2020 to 20/12/2020. The program started with the lightening of the lamp, in which Dr. Reshma Khurana, Principal, Index Department Of Physiotherapy and Paramedical Science, Dr Sudhar Shrivastav ,Resource Person, all the faculty members, and staff members of institution were present.

### Day 1 (16/12/2020)

#### \*Personalized Learning\*

Personalized learning customizes what, when, and how each teaching is taught. Rather than using a single approach or plan to teach the entire, teachers adjust to the capabilities of each to help them succeed.

#### \*Blended learning\*

This teaching strategy the more responsibility over their own learning the teacher functioning as a general guide and overseer over a more discovery-based learning environment.

All facilities attended this program and the cupping techniques were not only being demonstrated but the sets for practice were also provided individually to each student under the guidance of Dr. Sudha Shrivastav, during the program hours.

### Day-2 (17/12/2020)

#### \*Adaptive learning\*

Adaptive learning technology collects data from specific questions on a computer. Then the software uses that information to provide immediate feedback or adaptation and notifies the teacher so they can change the lesson plan accordingly.

Project-based learning creates exercises that require to identify a real-world problem and then devise a solution. Project-based learning is built on the development of specific, transferable skills such as research, critical thinking, problem-solving, and cooperation.

#### \*Jigsaws\*

Any educator understands that being able to teach a concept to others successfully demonstrates true mastery. Jigsaws are a tried-and-true cooperative learning technique that capitalizes on this idea. and each group given distinct information that they must learn well enough to teach to another group.



All facilities attended this program and the cupping techniques were not only being demonstrated but the sets for practice were also provided individually to each student under the guidance of Dr. Sudha Shrivastav, during the program hours.

### **\*Asking Open-Ended Questions\***

On finding the one right answer in their textbooks versus thinking outside the box. They may develop the belief that there are only right and wrong responses. However, most questions do not have single specific solutions.

### **Day -3 (18/12/2020)**

#### **\*QR Codes\***

QR (Quick Response) codes are simple to develop and have several applications in classrooms of all grade levels. QR codes can direct students to information simply by scanning the code with a digital device.

#### **\*Inquiry-Based Learning\***

Inquiry-based learning entails more than simply asking what he or she wishes to learn. The main purpose is to generate curiosity to engage in the material. However, stimulating a curiosity is a far more essential and challenging task than simply delivering facts.

### **Day-4 (19/12/2020)**

#### **\*Culturally Inclusive Teaching\***

Teaching can be difficult due to coming from various cultural backgrounds with diverse needs.. Culturally inclusive education connects the subject matter to the cultures establishing a personal connection., information, then use examples and exercises to connect their study topic to different cultures. Note that incorporating different cultures must be done delicately.

#### **\*Flexible Learning Environments\***

Teachers should know how to use their classrooms for different instructional approaches. For example, when teachers are willing to change the furniture around in the classroom, they may discover that it is a critical variable for boosting student learning.

### **Day-5 (20/12/2020)**

#### **\*The Bottom Line\***

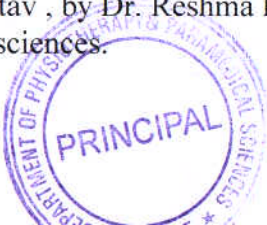
Each of the nine strategies employs ways to encourage questioning, exploration, technology usage, and content analysis using available materials and research.

#### **\*Flipping\***

In this strategy, standard lectures are set aside in favor of time spent on research, application, and assessment to better connect learners and their needs. Outside topics by reading, watching short pre-recorded video lectures, or researching tasks. In working through the content in groups or individually during active learning, emphasizing complex reasoning and problem

The program was conducted under the guidance of Dr. Reshma Khurana, Principal, Index department of physiotherapy and paramedical sciences. The program managed by Dr. Vaishali Patel, Faculty, Index Department Of Physiotherapy and Paramedical Sciences

The program ended by Vote of thanks by Dr. Vaishali Patel presenting mementos to Dr. sudha Shivastav , by Dr. Reshma Khurana, Principal, Index department of physiotherapy and paramedical sciences.



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# INDEX

## Department of Physiotherapy & Paramedical Sciences

**Title-** Faculty Development Program on "Students Motivation"

**Date** -11/01/2021-15/01/2021

**Venue** – Index Department Of Physiotherapy and Paramedical Science,Indore

**Resource Person** -Dr.Anchala Dixit

*“Teachers can open the door, but you must enter it yourself.”*

Five days hands on Program was organised by Index Department Of Physiotherapy and Paramedical Sciences, Malwanchal University,Indore on 11/01/2021-15/01/2021. The program started with the lightening of the lamp, in which Dr.Reshma Khurana,Principal, Index Department Of Physiotherapy and Paramedical Science, Dr.Anchala Dixit,ResourcePerson all the faculty members and staff members of institution were present.

### **Main objectives of the program.**

1. Give students a sense of control
2. Be clear about learning objectives
3. Create a threat-free environment
4. Change your scenery
5. Offer varied experiences.
6. Use positive competition
7. Offer rewards
8. Give students responsibility
9. Allow students to work together
10. Give praise when earned

Some important points were also discussed during this program which are as follows  
1-Expectancy refers to a student's expectation that they can actually succeed in the assigned task. It energizes students because they feel empowered to meet the learning objectives of the course.

2-Value involves a student's ability to perceive the importance of engaging in a particular task. This gives meaning to the assignment or activity because students are clear on why the task or behavior is valuable.

3-Cost points to the barriers that impede a student's ability to be successful on an assignment, activity and/or the course at large. Therefore, students might have success expectancies and perceive high task value, however, they might also be aware of obstacles to their engagement or a potential negative affect resulting in performance of the task, which could decrease their motivation.

During the speech some important issues were also discussed which are as follows



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### The role of teachers through history

Throughout history, teachers have played a role in shaping people's character, which is not surprising, given the fact that a person's character and personality are formed at an early age. In ancient times, teachers had somewhat different roles than they do today.

### Teachers as a symbol

In ancient times, the teacher was considered a symbol of truth, beauty, and purity. Ancient India valued teachers very highly for their selfless service, high learning, and moral and spiritual purity.

Continuous transfer of knowledge was possible only with the help of teachers, and students had to rely on them, given that the printing press had not been invented yet, and there were no books. For that reason, teachers were shown great respect. They had to be honorable and moral people with a good grasp of their teaching area.

### Teachers as guru

The word guru comes from Sanskrit. Gu stands for darkness, and Ru for light that dispels it, meaning that guru means one who dispels the darkness of ignorance, a person who guides young people toward light.

Guru is the name for a spiritual teacher in Hinduism, Sikhism and Tantric Buddhism. The ancient ideal of the guru was identified with the teacher, he was a source of wisdom and possessed absolute authority. He was associated with intellectual, spiritual and moral quality. The teacher was considered indispensable for students in their search for knowledge and the path to "awakening" from the dream of reality. It was the teacher who helped students to see the reality as it really was.

Faculty attended this program and learn lots of beneficial strategy under the guidance of Dr. Anchala Dixit, during the program hours.

The main purpose of this program is to teach teachers the importance of psychological and emotional objectives for the betterment of students.

The program ended by Vote of thanks by Dr. Payal Jain and presenting mementos to Dr. Anchala Dixit by Dr. Reshma Khurana, Principal, Index department of physiotherapy and paramedical sciences.



  
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